

CEAB Accreditation Feedback - CEAB Member

(untitled)

	*			Please comment, particularly if you selected partially or no.
	Yes	Partially	No	
1. Were the timelines for the accreditation process provided by CEAB clear?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
2. Were CEAB requirements for the materials that HEIs prepare for the visiting team transparent?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
3. Were the criteria used in the CEAB accreditation process transparent?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
4. If asked, could you describe the steps in the CEAB decision-making process for accreditation status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

5. If you were asked, could you describe the following roles and responsibilities in the CEAB accreditation process?

	*			Please comment, particularly if you selected partially or no.
	Yes	Partially	No	
5a. HEI deans or designated official	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5b. HEI program leads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5c. CEAB program visitors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5d. CEAB general visitors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5e. CEAB visiting team chairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5f. Regulators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5g. Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5h. Canadian Engineering Accreditation Board (CEAB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5i. Engineers Canada Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

6. When changes to CEAB accreditation criteria or procedures have been considered, ...

*

	Yes	Partially	No	Not Applicable
Did you feel consulted?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did you have an opportunity to provide feedback on proposals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you provided feedback, did you feel your feedback was considered?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Were you informed when change was implemented?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment, particularly if you selected partially or no.

7. As a CEAB member, were you trained on how to complete your role in the CEAB accreditation process?

*

- Yes
- Partially
- No

Please comment, particularly if you selected partially or no.

8. In your experience, has the implementation of the CEAB accreditation process been consistent with the values and ethics of the engineering profession? (e.g., act professionally, manage conflicts of interest, respect your scope of practice, show your work)

*

- Yes
- Partially
- No

Please comment, particularly if you selected partially or no.

9. Overall, do you trust the CEAB accreditation system's assessment of engineering programs?

*

- Yes
- Partially
- No

Please comment, particularly if you selected partially or no.

10. In your role as a CEAB member, were you provided with the tools you needed for your accreditation role?

*

- Yes
- Partially
- No

Please comment, particularly if you selected partially or no.

11. From your perspective, does the CEAB accreditation process represent an efficient design, where the time and resources you invested were worthwhile?

*

- Yes
- Partially
- No

Please comment, particularly if you selected partially or no.

12. Please describe any significant POSITIVE outcomes of the CEAB accreditation process.

13. Please describe any significant **NEGATIVE** outcomes of the CEAB accreditation process.

14. Please provide any additional comments or ideas you would like to share with us about the CEAB accreditation system, including but not limited to comments on visit documents such as the Questionnaire, the visit process, or schedule; advice provided by Engineers Canada staff or the visiting team chair; and this feedback process.